

Thursday, October 11

Follow the separate general guidelines for Parts A,B,C. Be sure to include and label *all four* standard parts (a), (b), (c), (d) of Part A in what you hand in.

### Monotone real functions

#### Section 3.2.3

**A: Reading questions.** Due by 3pm, Wed., 17 Oct.

1. Give your own examples of a function that is strictly increasing on the interval  $(0, 1)$ , and of a function that is strictly decreasing on the interval  $(0, 1)$ .
2. Give an example of a function that is **neither** strictly increasing **nor** strictly decreasing on the interval  $(0, 1)$ .
3. What is the significance of a function being strictly monotone on a subset  $S$  of its domain?
4. How can you use calculus to show a function is strictly increasing, or to show it is strictly decreasing?
5. On p. 103, the text claims "...although we know that the factorial sequence  $s$  with  $s(n) = n!$  is monotone, we could not use Theorem 3.7 to prove that." Explain both these claims: Verify (carefully)  $s(n)$  is monotone; and explain why we cannot use Theorem 3.7 to prove that.

**B: Warmup exercises.** For you to present in class. Due by end of class Thu., 18 Oct.

**3.2.3 Problems:** 1, 2, 3, 4, 11

### Limit behavior of real functions

#### Section 3.2.4

**A: Reading questions.** Due by 3pm, Mon., 22 Oct.

1. Sketch the graph of a function  $f$  such that  $f$  diverges to  $\infty$  as  $x$  approaches  $c$  from the left for some value  $c$ . (You get to pick  $c$ . Just say what value of  $c$  you are using.)
2. Find a function  $f$  with 3 different vertical asymptotes. Explain how you know where the vertical asymptotes are. Sketch the graph of  $f$  (you can use graphing software for this), and point out the vertical asymptotes.
3. What does "end behavior" have to do with asymptotes?
4. What result is Question 3 illustrating?
5. Give an example of two functions that have the same order of growth. Then give an example of two functions  $f$  and  $g$  such that  $f$  has a higher order of growth than  $g$ . Don't use examples from the textbook. Explain why your answers are correct.

**B: Warmup exercises.** For you to present in class. Due by the end of class Tue., 23 Oct.

**3.2.4 Problems:** 1, 4, 6, 7, 12