

Wednesday, January 21

Follow the separate general guidelines for Parts A,B,C. Be sure to include and label *all four* standard parts (a), (b), (c), (d) of Part A in what you hand in.

**$\mathbf{R}^n$  and  $\mathbf{C}^n$**   
Section 1.A

**A: Reading questions.** Due by 2pm, Sun., 25 Jan.

1. Verify, using properties of real numbers, and that  $(-i)^2 = -1$ , that complex numbers satisfy the distributive property.
2. What does **F** stand for?
3. What two things does 0 stand for? Why do we use this same symbol for both of these things?
4. The picture for addition in  $\mathbf{F}^n$  on p. 9 is 2-dimensional ( $n = 2$ ), since it is drawn on a 2-dimensional piece of paper. Does this picture work for larger values of  $n$ ? Why or why not?
5. What gets multiplied in scalar multiplication?

**B: Warmup exercises.** For you to present in class. Due by the end of class Mon., 26 Jan.

**Exercises 1.A:** 2, 10, 11, 15

**Definition of Vector Space**  
Section 1.B

**A: Reading questions.** Due by 2pm, Tue., 27 Jan.

1. Verify commutativity in  $\mathbf{F}^\infty$ .
2. Verify distributivity in  $\mathbf{F}^S$ .
3. In the proof of result 1.26 (Unique additive inverse), why do we “[s]uppose that  $w$  and  $w'$  are additive inverses of  $v$ ”?
4. In result 1.30 (A number times the vector 0), identify which properties of vector spaces are used at each step of the proof.
5. Result 1.31 (The number -1 times a vector) may seem unnecessary to prove. But  $(-1)v$  and  $-v$  are **defined** differently, if you look carefully at the definitions. How is each one defined?

**B: Warmup exercises.** For you to present in class. Due by end of class Wed., 28 Jan.

**Exercises 1.B:** 1, 3, 4