

# some faces behind the *SERJ* Editorial Board:

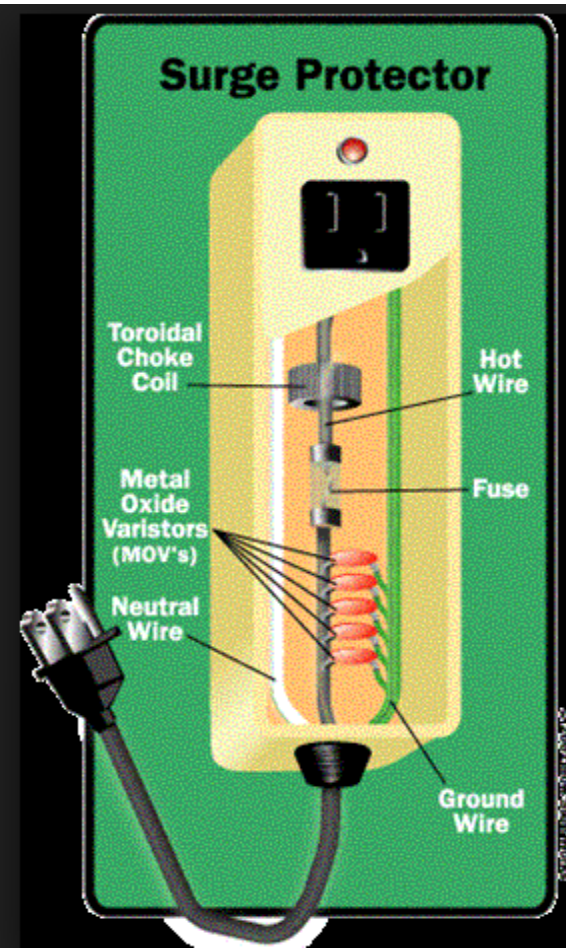
2 Editors, 1 Asst. Editor, 13 Assoc. Editors



## **ASSOCIATE EDITORS**

Nick J. Broers	Hollylynn Stohl Lee
Joan B. Garfield	M. Gabriella Ottaviani
Randall Groth	Maxine Pfannkuch
John Harraway	Dave Pratt
Tim Jacobbe	Ernesto Sanchez
Aisling Leavy	Gilberte Schuyten
	Jane Watson

to help explain what we do,  
let's **plug connections** between  
*SERJ* Editors and...



# Protection (of an outlet)

**Surge Protector**

***SERJ* Editor**

- Protects consumers from voltage spikes above a safe threshold

# Protection (of an outlet)

## Surge Protector

- Protects consumers from voltage spikes above a safe threshold

## *SERJ* Editor

- Protects readers from raw sparks in unedited drafts

# Grounded

**Surge Protector**

***SERJ* Editor**

- diverts a voltage spike to ground

# Grounded

## Surge Protector

- diverts a voltage spike to ground

## *SERJ* Editor

- methodology, APA style, grammar, statistics ed. literature (including “current” trends)

# Manage Potential

**Surge Protector**

***SERJ* Editor**

- voltage is  
difference in  
electric  
potential  
energy

# Manage Potential

## Surge Protector

- voltage is difference in electric potential energy

## *SERJ* Editor

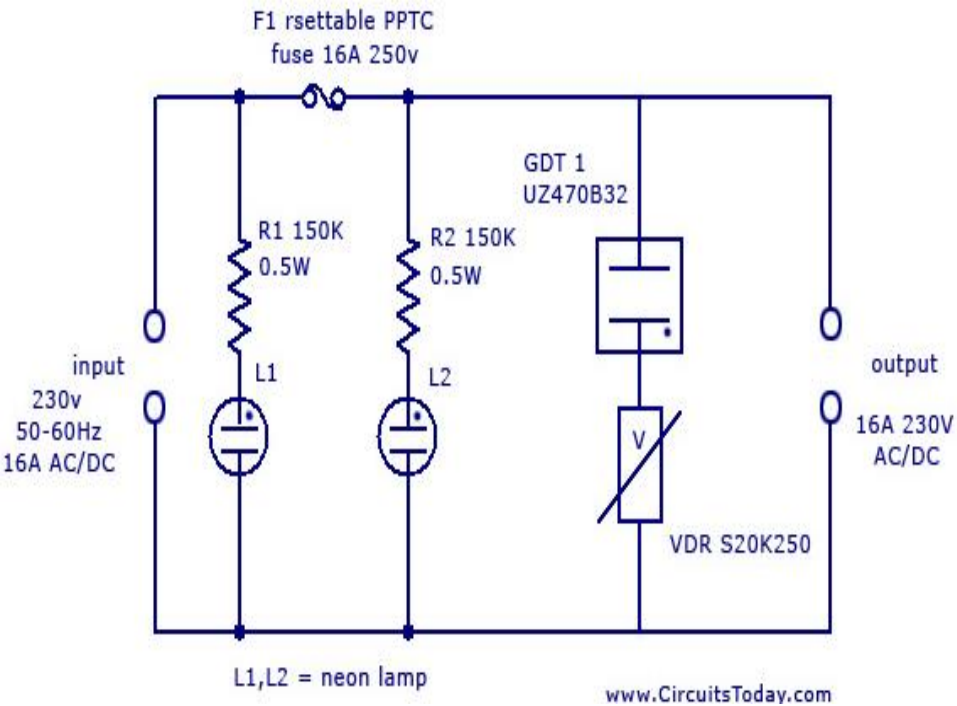
- helps papers reach full potential



# Use template

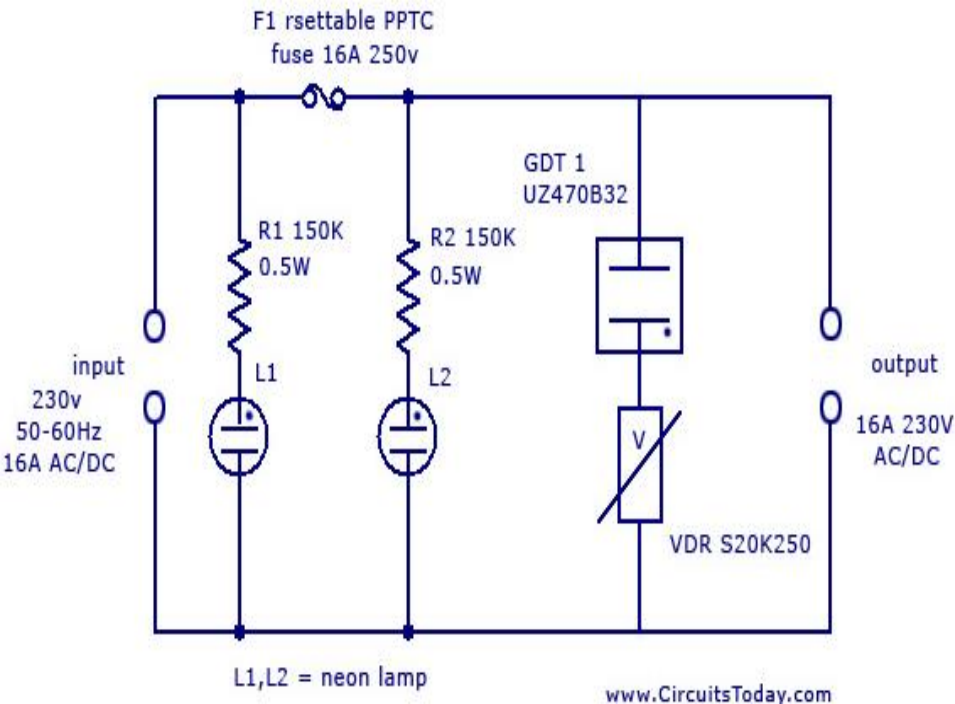
## Surge Protector

## SERJ Editor



# Use template

## Surge Protector



## SERJ Editor

### SERJ - STATISTICS EDUCATION RESEARCH JOURNAL

#### » Current Issue and Archives

SERJ is a peer-reviewed electronic journal of the International Association for Statistical Education (IASE) and the International Statistical Institute (ISI). SERJ is published twice a year and is free.

SERJ aims to advance research-based knowledge that can help to improve the teaching, learning, and understanding of statistics or probability at all educational levels and in both formal (classroom-based) and informal (out-of-classroom) contexts. Such research may examine, for example, cognitive, motivational, attitudinal, curricular, teaching-related, technology-related, organizational, or societal factors and processes that are related to the development and understanding of stochastic knowledge. In addition, research may focus on how people use or apply statistical and probabilistic information and ideas, broadly viewed.

The Journal encourages the submission of quality papers related to the above goals, such as reports of original research (both quantitative and qualitative), integrative and critical reviews of research literature, analyses of research-based theoretical and methodological models, and other types of papers described in full in the Guidelines for Authors. All papers are reviewed internally by an Associate Editor or Editor, and are blind-reviewed by at least two external referees. Contributions in English are recommended. Contributions in French and Spanish will also be considered. A submitted paper must not have been published before or be under consideration for publication elsewhere. Further information and guidelines for authors are available below.

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#### SUBMISSIONS

Manuscripts should be sent to co-editor [Maxine Pfannkuch](#) by email as an attached document in Word format. These files must be produced using the Template available online. Full details regarding submission are given in the Guidelines for Authors below.

#### FOR AUTHORS

- [Guidelines for Authors](#)
- [Microsoft Word template](#)
- [Template guidelines](#)
- [Copyright Form](#)



# International diversity

**Surge Protector**

***SERJ* Editor**

- Must handle local voltage (110, 120, 127, 220, 230, 240)

# International diversity

## Surge Protector

- Must handle local voltage (110, 120, 127, 220, 230, 240)

## *SERJ* Editor

- Must handle English, French (2x so far), Spanish (4x so far)
- “global view” of next issue!

# Cheap

**Surge Protector**

- **\$10**

***SERJ* Editor**

# Cheap

## Surge Protector

- \$10

## *SERJ* Editor

- Works for free  
(priceless!)



on behalf of the Editorial Board,



- for reading *SERJ*,
- reviewing for *SERJ*,
- writing for *SERJ*, and
- for the privilege of serving our profession