Math 1320 Syllabus

Course Number: 15779 & 16591
Course Title (name): Mathematics for the Social Sciences I
Credit Hours: 3
Term: Fall 2009
Course Meeting Time: MWF 11:30 – 12:20PM
Location: LART 222
Prerequisite Courses: Math 0311, or Accuplacer Score of 35 or higher

Instructor: Francisco Avila
Office: Classroom Building 404C
Contact information
    Phone Number: 747-8908
    Email Number: favila2@utep.edu
    Fax Number: +1.915.747.6502
Office Hours: TR 4:00 – 5:00PM and WF 12:30 - 1:30PM
Drop Deadlines: The last day to drop the course without a “W” is Wednesday, SEP 9.
    The last day to drop the course with a “W” is Friday, OCT 30.
Course Website: http://www.math.utep.edu/classes/math1320/index.html

Required Textbook:
The nine-chapter single edition is for Math 1320 only. The fourteen-chapter combined edition is for students that will take both Math 1320 and Math 2301.

Required Technology:
MS Excel; TI-83 or TI-84 graphing calculator and a WebAssign account.

WebAssign: http://www.webassign.net/

STEP 1: You must get an access code by either
    Purchasing a new textbook, or
    Purchasing an access code on the WebAssign website.

STEP 2: Sign up with our WebAssign course key.
    When first signing onto WebAssign, click on the red “Log In” button on the left hand side of the page. Then click “I have a Class Key.” Enter this key: utep 1950 4047

STEP 3: Follow the log-in instructions to create your own user id and password.
    For future log ins, use your user id and password. It is important that you remember this information so you can log in for the remainder of the class.

General Information About the Course:
Math 1320 is a precalculus course for liberal arts, business, and other non-science majors. The topics covered include:
* Linear, quadratic, exponential and logarithmic functions;
* Systems of linear equations;
* Matrix algebra;
* The mathematics of finance;
* The algebra of sets; and
* Probability.

Students will learn mathematical concepts and methods used in management, social science, and business. Students will develop the view that mathematics is an evolving discipline that is interrelated with human culture. Students will also understand the connections of mathematics to other disciplines.

**Course Objectives**

1. *Linear Functions:*
   * Calculate the slope of a line; graph a line; find the equation of a line.
   * Use linear concepts in a business context (e.g.: supply/demand and break-even analysis).
   * Understand the concept of linear regression and use MS Excel to apply it to real-world data to make predictions.

2. *Nonlinear Functions:*
   * Calculate the difference quotient using a nonlinear function.
   * Read information from graphs and sketch graphs of nonlinear functions.
   * Identify the vertex of a parabola as the maximum or minimum of a quadratic formula and apply this concept to real-world problems (e.g.: maximize the profit and minimize the cost).
   * Solve exponential and logarithmic equations.
   * Construct exponential models in application problems (e.g.: radioactive decay and bacteria population growth).
   * Understand the concept of quadratic and exponential regression and use MS Excel to apply it to real-world data to make predictions.

3. *Linear Systems of Equations:*
   * Use substitution and elimination to solve systems with two variables and two equations.
   * Use the method of Gaussian elimination to solve systems with three variables and three equations by hand.
   * Use technology (MS Excel or graphing calculators) to solve systems.
   * Solve real-world problems involving systems of equations.

4. *Financial Mathematics*
3

* Solve applications problems using simple interest and compound interest.
* Find the present value of or payments made on an annuity or loan.
* Find the future value of or payments made into a sinking fund.
* Use technology to solve financial math problems.

5. Sets and Operations
* Find the union, intersection, complement, and Cartesian product of sets. Also, find the cardinality of these if they are finite.
* Draw Venn diagrams from real-world data.
* Do application-based problems involving: the addition principle, the multiplication principle, permutations, and combinations.

6. Probability
* Identify the sample space of an experiment.
* Understand the properties of a probability distribution.
* Be able to solve probability (including conditional probability) problems.

Course Activities/Assignments:
There will be homework assignments in a regular basis and there will be several quizzes. All the homework will be done online and no late homework will be accepted. You will have 10-15 minutes to solve each quiz. You cannot use your notes or book during a quiz. There are no makeup quizzes.

Assessment of Course Objectives:
**Exams:** Three partial exams will be given. The dates of the exams will be announced in class (Exam’s dates on the schedule may change).
**Homework:** At least one homework assignment will be given each week. All the homework will be done online, through www.webassign.net. No late homework accepted.
**Quizzes:** At least one quiz or group work assignment will be given each week. You cannot use notes or textbooks during a quiz. There are no make-ups.
**Final Exam:** The comprehensive final exam will be given on Wednesday, December 9th from 1:00 pm to 3:45 pm.

Make-up Policy:
Three exams will be given. Make-up exams will be given only in extraordinary circumstances, which must be documented as early as possible. There are no makeup quizzes and there is no makeup final exam and anybody who misses the test will automatically receive an F in the class.

Grading Policy:
Your grade will be calculated in the following way:
Exams 60% (20% each) + Homework 10% + Quizzes/Group Work 10% + Final Exam 20%
Attendance Policy and other Course Requirements such as homework and exam policy:
As with every college course, attendance is essential for success. Although there are many online resources used in Math 1320, this is not an online course. Please do not miss class unless absolutely necessary.

Information About Math 0120:
Students who scored 35-50 on the AccuPlacer Math Test, and who have not passed Math 0311 with a C or better, are permitted to enroll in Math 1320, if they are concurrently enrolled in an associated Math 0120 support lab. Attendance in Math 0120 is required. Students who either withdraw from the lab or are withdrawn by a Math 0120 instructor will also be withdrawn from this course.

Civility Statement:
It is the student’s responsibility to attend every class, if you miss a class, you will miss a lot of information. If you try to go from one class to another without studying, you will most likely be completely lost during the next class. Students are expected to arrive for class on time and to remain for the class entire period. It is essential to pay attention in class and take legible notes. It is important to read the textbook and work through the example problems given in the book and class. A graphing calculator is required. Calculators may not be shared during quizzes and exams. Please do not use cell phones, pagers, IPods, MP3 players, blue tooth devices, etc. during class. Cell phones and pagers should be set to silent or vibrate, and any calls should be taken outside of class. Please do not wear headsets or blue tooth devices during class. Cell phone calculators may not be used on quizzes or exams.
Failure to accomplish the above, as a minimum almost invariably ensures a less than satisfactory grade for this course.

Academic Integrity Policy:
Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in question, to failing grades in the course, to suspension or dismissal, among others.

Disabled Student Services:
If a student has or suspects he/she has a disability and needs an accommodation, he/she should contact the Disabled Student Services Office (DSSO) at 747-5148 or at <dss@utep.edu> or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.
Military Statement:
If you are a military student with the potential of being called to military service and/or training during the semester, please contact me by the end of the first week of class.

Course Schedule (Subject to Change)

**MATH 1320 CALENDAR**

(Subject to change)

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Sections Covered</th>
<th>Events</th>
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<tbody>
<tr>
<td>1</td>
<td>8/24-8/28</td>
<td>1.1 Functions – Algebraic Viewpoint&lt;br&gt;1.2 Functions – Graphical Viewpoint&lt;br&gt;1.3 Linear Equations</td>
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<tr>
<td>2</td>
<td>8/31 – 9/4</td>
<td>1.3 Linear Equations (Continued)&lt;br&gt;1.4 Linear Models&lt;br&gt;1.5 Linear Regression</td>
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<tr>
<td>3</td>
<td>9/7 – 9/11</td>
<td>1.5 Linear Regression (Continued)&lt;br&gt;9.1 Quadratic Functions &amp; Models</td>
<td>No Classes – Monday(9/7)&lt;br&gt;Census Day – Wednesday(9/9)</td>
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<td>4</td>
<td>9/14 – 9/18</td>
<td>9.1 Quadratic Functions &amp; Models(Continued)&lt;br&gt;9.2 Exponential Functions</td>
<td>Exam 1 – usually given here</td>
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<td>5</td>
<td>9/21 – 9/25</td>
<td>9.2 Exponential Functions (Continued)&lt;br&gt;9.3 Logarithmic Functions</td>
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<td>6</td>
<td>9/28 – 10/2</td>
<td>2.1 Systems of 2 Eqns/2 Unknowns&lt;br&gt;2.2 Using Matrices to Solve Systems</td>
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<td>7</td>
<td>10/5 – 10/9</td>
<td>2.3 Applications of Systems of Eqns&lt;br&gt;5.1 Simple Interest</td>
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<td>8</td>
<td>10/12 – 10/16</td>
<td>5.2 Compound Interest&lt;br&gt;5.3 Sinking Funds, Annuities and Loans</td>
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<td>9</td>
<td>10/19 – 10/23</td>
<td>5.3 (Continued) Annuities and Loans</td>
<td>Exam 2 – usually given here</td>
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<tr>
<td>10</td>
<td>10/26 – 10/30</td>
<td>6.1 Sets and Set Operations&lt;br&gt;6.2 Cardinality&lt;br&gt;6.3 Addition &amp; Mult. Principles</td>
<td>Drop Deadline – Friday(10/30)</td>
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<td>11</td>
<td>11/2 – 11/6</td>
<td>6.3 Addition &amp; Mult. Principles(Continued)&lt;br&gt;6.4 Permutation &amp; Combinations</td>
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<td>12</td>
<td>11/9 – 11/13</td>
<td>7.1 Sample Spaces &amp; Events&lt;br&gt;7.2 Est. &amp; Theoretical Probabilities</td>
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<td>Week</td>
<td>Dates</td>
<td>Topics</td>
<td>Notes</td>
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<td>13</td>
<td>11/16 – 11/20</td>
<td>7.3 Properties of Prob. Distributions</td>
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<td>7.4 Prob. &amp; Counting Techniques</td>
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<td>7.5 Conditional Probability</td>
<td>No Classes – Th, Fri(11/26,27)</td>
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<td>15</td>
<td>11/30 – 12/4</td>
<td>7.6 Bayes’ Theorem &amp; Applications</td>
<td>No Classes – Fri (12/4)</td>
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<td>Final Exam</td>
<td>12/7-12/11</td>
<td>Final Exam: Wednesday, Dec. 9</td>
<td>Comprehensive</td>
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