

CRN 14407 and 16588

General Information

Course Number: 14407/16588

Course Title(name): Mathematics for the Social Sciences I

Credit Hours: 3

Term: Fall 2009

Course Meeting Time: MWF 8:30 am - 9:20 am

Location: LART 206

Prerequisite Courses: Math 0311, or Accuplacer Score of 35 or higher

Course Website: <http://www.math.utep.edu/classes/math1320/index.html>

Drop Deadlines:

*The last day to drop the course without a "W" is Wednesday, SEP 9.

*The last day to drop the course with a "W" is Friday, OCT 30.

*The instructor will NOT drop students from the course.

Instructor

Name: Bales, Walt

Office: BH144

Email: webales@utep.edu

Office Hours: TR 9:00am-11:50am or by appointment

Required Textbook

Finite Mathematics Applied Calculus by Waner and Costenoble, 4th Edition.

The nine-chapter single edition is for Math 1320 only. The fourteen-chapter combined edition is for students that will take both Math 1320 and Math 2301.

Required Technology

MS Excel and a WebAssign account.

WebAssign: <http://www.webassign.net/>

STEP 1: You must get an access code by either Purchasing a new textbook, or Purchasing an access code on the WebAssign website.

STEP 2: Sign up with our WebAssign course key. When first signing onto WebAssign, click on the red "Log In" button on the left hand side of the page. Then click "I have a Class Key." Enter this key: (give the class key).

STEP 3: Follow the log-in instructions to create your own user id and password. For future log ins, use your user id and password. It is important that you remember this information so you can log in for the remainder of the class.

General Information About the Course

Math 1320 is a precalculus course for liberal arts, business, and other non-science majors. The topics covered include:

Linear, quadratic, exponential and logarithmic functions;
Systems of linear equations;
Matrix algebra;
The mathematics of finance;
The algebra of sets; and
Probability.

Students will learn mathematical concepts and methods used in management, social science, and business. Students will develop the view that mathematics is an evolving discipline that is interrelated with human culture. Students will also understand the connections of mathematics to other disciplines.

Course Objectives

1. Linear Functions:

- * Calculate the slope of a line; graph a line; find the equation of a line.
- * Use linear concepts in a business context (e.g.: supply/demand and break-even analysis).
- * Understand the concept of linear regression and use MS Excel to apply it to real-world data to make predictions.

2. Nonlinear Functions:

- * Calculate the difference quotient using a nonlinear function.
- * Read information from graphs and sketch graphs of nonlinear functions.
- * Identify the vertex of a parabola as the maximum or minimum of a quadratic formula and apply this concept to real-world problems (e.g.: maximize the profit and minimize the cost).
- * Solve exponential and logarithmic equations.
- * Construct exponential models in applications problems (e.g.: radioactive decay and bacteria population growth).
- * Understand the concept of quadratic and exponential regression and use MS Excel to apply it to real-world data to make predictions.

3. Linear Systems of Equations:

- * Use substitution and elimination to solve systems with two variables and two equations.
- * Use the method of Gaussian elimination to solve systems with three variables and three equations by hand.
- * Use technology (MS Excel or graphing calculators) to solve systems.
- * Solve real-world problems involving systems of equations.

4. Financial Mathematics

- * Solve applications problems using simple interest and compound interest.
- * Find the present value of or payments made on an annuity or loan.
- * Find the future value of or payments made into a sinking fund.
- * Use technology to solve financial math problems.

5. Sets and Operations

- * Find the union, intersection, complement, and Cartesian product of sets. Also, find the cardinality of these if they are finite.
- * Draw Venn diagrams from real-world data.
- * Do applications-based problems involving: the addition principle, the multiplication principle, permutations, and combinations.

6. Probability

- * Identify the sample space of an experiment.
- * Understand the properties of a probability distribution.
- * Be able to solve probability (including conditional probability) problems.

Course Activities/Assignments

1. Take notes of lectures;
2. Complete homework on time;
3. Participation in the in-class assignments/quizzes;
4. Take exams at given time.

Assessment of Course Objectives

Student understanding of the course and ability to meet the objectives will be measured by assignments, exams and class participation.

Grading Policy

(Your grade will be determined by the maximum of these calculations:):

Calculation 1:

Breakdown Percentage

Attendance and take-home assignments 10%

In-class work and Quizzes 20%

Exams (Three exams, each worth 20% 45%

Final Exam (Comprehensive) 25%

100%

Or Calculation 2:

Breakdown Percentage

Attendance and take-home assignments 10%

In-class work and Quizzes 20%

Final Exam (Comprehensive) 70%

100%

Final grade Scale:

90-100% A

80-89% B

70-79% C

60-69% D

Below 60% F

Make-up Policy

Absolutely NO late assignments will be accepted.

No make-up exams, quizzes or other assignments will be given anytime. If necessary, you may take an exam early, but never after the scheduled exam date. But give me one-week notice so that we can make arrangements ahead of time. In extraordinary circumstances which must be documented with written proof within two days, we might work together to find an alternative.

Course Requirements

General requirements:

Any assignment shall be done individually unless I ask you to work in group.

It is your responsibility to keep a complete record of all the original work and grade you get for each assignment/exam. In case of discrepancy occurs between our records when we finally calculate the grade for this class, you will have to provide your graded work as your proof.

Attendance:

Students are expected to read the textbook BEFORE come to the class and be familiar with that day's topic by following the schedule attached below (any change will be informed in class as necessary).

Students are also expected to arrive ON TIME, participate in the class and stay for the entire class period.

If you must leave early for any reason, please inform me beforehand. Don't walk away from a lecture in progress. I will check attendance often in different formats which might be counted towards your grade.

If you are unable to attend class, you are still responsible for material covered during that class period.

Please ask one of your classmates for notes, any example given in class or similar questions and covered content might be tested later.

Homework:

Homework will be assigned and completed using WebAssign. Similar questions in the homework will be tested in quizzes during the next or following classes we meet.

In-class work and Quizzes:

Please be aware that In-class work and/or Quiz will be given almost every class we meet at anytime of the class to cover the content we have learned by then, so the examples in the notes/text and the homework questions assigned are very important for you to prepare well for this part.

If you miss an assignment in class for any reason, your grade for that assignment is 0. (see Make-up Policy above for more details.)

Exams:

Three exams are given on those days as indicated in the schedule follows. Check the class schedule for coverage of each exam. (see Make-up Policy above for more details.)

Final Exam:

The comprehensive final exam will be given as shown in the course schedule below or the university calendar.

Information About Math 0120

Students who scored 35-50 on the AccuPlacer Math Test, and who have not passed Math 0311 with a C or better, are permitted to enroll in Math 1320, if they are concurrently enrolled in an associated Math 0120 support lab. Attendance in Math 0120 is required. Students who either withdraw from the lab or are withdrawn by a Math 0120 instructor will also be withdrawn from this course.

Electronic and Wireless Devices

Please do not use cell phones, pagers, iPods, MP3 players, blue tooth devices, etc. during class. Cell phones and pagers should be set off. Please do not wear headsets or blue tooth devices during class. Cell phone calculators can not be used on quizzes or exams.

Academic Integrity Policy

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty insist on adherence to these standards. Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an exam for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures and available in the Office of the Dean of Students, may result in sanctions ranging from disciplinary probation, to failing grades on the work in question, to failing grades in the course, to suspension or dismissal, among others.

Disabled Student Services

If a student has or suspects he/she has a disability and needs an accommodation, he/she should contact the Disabled Student Services Office (DSSO) at 747-5148 or at jdss@utep.edu, or go to Room 106 Union East Building. The student is responsible for presenting to the instructor any DSS accommodation letters and instructions.

Military Statement

If you are a military student with the potential of being called to military service and/or training during the semester, please contact me by the end of the first week of class.

Course Schedule

(Subject to Change)

Week Dates Sections Covered Events

1 8/24-8/28 1.1 Functions - Algebraic Viewpoint

1.2 Functions - Graphical Viewpoint

1.3 Linear Equations

2 8/31 - 9/4 1.3 Linear Equations (Continued)

1.4 Linear Models

1.5 Linear Regression

3 9/7 - 9/11 1.5 Linear Regression (Continued)

9.1 Quadratic Functions Models No Classes - Monday(9/7)

Census Day - Wednesday(9/9)

4 9/14 - 9/18 9.1 Quadratic Functions Models(Continued)

9.2 Exponential Functions Exam 1 - 9/18

5 9/21 - 9/25 9.2 Exponential Functions (Continued)

9.3 Logarithmic Functions

6 9/28 - 10/2 2.1 Systems of 2 Eqns/2 Unknowns

2.2 Using Matrices to Solve Systems

7 10/5 - 10/9 2.3 Applications of Systems of Eqns

5.1 Simple Interest

8 10/12 - 10/16 5.2 Compound Interest

5.3 Sinking Funds, Annuities and Loans

9 10/19 - 10/23 5.3 (Continued) Annuities and Loans Exam 2 - 10/23

10 10/26 - 10/30 6.1 Sets and Set Operations

6.2 Cardinality

6.3 Addition & Mult. Principles Drop Deadline - Friday(10/30)

11 11/2 - 11/6 6.3 Addition & Mult. Principles(Continued)

6.4 Permutation & Combinations

12 11/9 - 11/13 7.1 Sample Spaces Events

7.2 Est. & Theoretical Probabilities

13 11/16 - 11/20 7.3 Properties of Prob. Distributions

7.4 Prob. & Counting Techniques

14 11/23 - 11/27 7.4 Prob. & Counting Techniques

7.5 Conditional Probability Exam 3 - 11/25

No Classes - Th, Fri(11/26,27)

15 11/30 - 12/4 7.6 Bayes' Theorem & Applications (12/4) No Classes - Fri

Final Exam 12/07 Final Exam 10:00am - 12:45pm Comprehensive